

# GARISSA UNIVERSITY

### UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR <u>**TWO</u>** <u>**SECOND**</u> SEMESTER EXAMINATION</u>

## SCHOOL OF EDUCATION AND SOCIAL STUDIES

FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE: EDR 218

COURSE TITLE: RELIGIOUS METHOD 1

## **EXAMINATION DURATION: 3 HOURS**

# DATE: 11/04/18

# TIME: 3.00-6.00 PM

## **INSTRUCTION TO CANDIDATES**

- The examination has SIX (6) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over

### **QUESTION ONE (COMPULSORY)**

[5 marks]	(a) Outline five qualities of a Religious Education teacher
[12 marks]	(b) Discuss the role of Religious Education teacher in guidance and counseling
[8 marks]	(c) Outline four legal aspects in the teaching of Religious education in Kenya

### **QUESTION TWO**

Explain any five national goals of education	[15 marks]
--	------------

#### **QUESTION THREE**

Explain five reasons for using life approach as a method of teaching Religious education [15 marks]

#### **QUESTION FOUR**

(b) Discuss five reasons for evaluation in schools [10 marks]

### **QUESTION FIVE**

Discuss functional significance of teaching Religious education in secondary schools in Kenya

[15 marks]

### **QUESTION SIX**

- (a) Briefly explain the 1968 Educational Act and it's implication on the teaching of Religious
  education in Kenya
  [5 marks]
- (b) State five recommendations of Ominde Commision of 1964 in the teaching of religious education

[10 marks]

2