



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **TWO**
SECOND SEMESTER EXAMINATION

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

COURSE CODE: EPE 212

COURSE TITLE: RELIGIOUS EDUCATION IN ECPE

EXAMINATION DURATION: 2 HOURS

DATE: 09/04/18

TIME: 3.00-6.00 PM

INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of **TWO (2)** printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Define religious education **[5 Marks]**
- (b) What are the functional significance of teaching religious education in schools **[10 Marks]**
- (c) Asses the roles and qualities of religious education teachers **[10 Marks]**

QUESTION TWO

- (a) What is indoctrination in religious education **[5 Marks]**
- (b) Discuss the difference between teaching and indoctrination in religious education **[10 Marks]**

QUESTION THREE

- (a) What is religious experience and development **[5 Marks]**
- (b) Asses the stage theories of religious development from psychological perspective **[10 Marks]**

QUESTION FOUR

- (a) Explain three religious beliefs that are found in Kenya **[3 Marks]**
- (b) Discuss the challenges of teaching religious education in the contemporary society **[12 Marks]**

QUESTION FIVE

- (a) What is value education **[5 Marks]**
- (b) Discuss the role of Religion in Inculcating Values **[10 Marks]**

QUESTION SIX

- (a) Discuss the Challenges of Value Education **[6 Marks]**
- (b) Trace the historical development of Religious Education in Kenya **[9 Marks]**

