



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO SECOND SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EPE 215

COURSE TITLE: TRENDS IN KENYA, AFRICA AND THE REST OF THE WORLD

EXAMINATION DURATION: 2 HOURS

DATE: 11/04/18

TIME: 08.00-11.00 AM

INSTRUCTION TO CANDIDATES

- **The examination has SIX (6) questions**
- **Question ONE (1) is COMPULSORY**
- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
- **Use sketch diagrams to illustrate your answer whenever necessary**
- **Do not carry mobile phones or any other written materials in examination room**
- **Do not write on this paper**

This paper consists of TWO (2) printed pages

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QUESTION ONE (COMPULSORY)

- (a) Explain five features of ECPE during these periods;
 - i. The Renaissance period [5 marks]
 - ii. Industrial Revolution period [5 marks]
- (b) Explain the role played by the following in the development of formal education in Kenya
 - i. Missionaries [8 marks]
 - ii. Colonial government [7 marks]

QUESTION TWO

With reference to your own ethnic group outline and discuss the relevance of Education in Traditional African society to modern education [15 marks]

QUESTION THREE

- (a) Discuss the impact of world wars on development of ECPE in Kenya [6 marks]
- (b) Explain aims of missionary education in Kenya [9 marks]

QUESTION FOUR

- (a) Identify any five sponsors of ECD centers in your home county [5 marks]
- (b) Discuss five major philosophical foundations that guides the relevance of African indigenous education [10 marks]

QUESTION FIVE

Discuss pre-independence education policies in Kenya [15 marks]

QUESTION SIX

Discuss the role of Voluntary organizations, Religious bodies and Companies in financing ECPE in Kenya [15 marks]

