



## GARISSA UNIVERSITY

### UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR **THREE** **SECOND** SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EPE 311

COURSE TITLE: DEVELOPMENTAL CORRECTIVE READING

EXAMINATION DURATION: 2HOURS

**DATE: 09/04/18**

**TIME: 08.00-11.00 AM**

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#### INSTRUCTION TO CANDIDATES

- The examination has SIX (6) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

*please turn over*



### QUESTION ONE (COMPULSORY)

- (a) Briefly explain three ways in which teachers focus learners on the reading process. **[8 marks]**
- (b) Describe two distinct elements of corrective reading. **[4 marks]**
- (c) Explain the phrase “reading disorder.” Give examples. **[3 marks]**
- (d) Explain four steps learners use when reading to learn. **[10 marks]**

### QUESTION TWO

- (a) Explain three factors that affect reading development. **[6 marks]**
- (b) Using examples discuss four characteristics of learners with reading disorders. **[9 marks]**

### QUESTION THREE

Discuss the following stages as applied in the reading process **[15 marks]**

- i. Pre-reading
- ii. Reading
- iii. Responding
- iv. Exploring
- v. Applying

### QUESTION FOUR

Explain three effective reading strategies for development of proficient reading skills for primary school learners **[15 marks]**

### QUESTION FIVE

- (a) Using appropriate examples, discuss two effective techniques useful in corrective reading. **[7 marks]**
- (b) Explain the importance of guided and independent practice in corrective reading. **[8 marks]**

### QUESTION SIX

- (a) Briefly the characteristics of learners with comprehension disorders **[9 marks]**
- (b) Explain the relationship between reading and writing. **[6 marks]**

