



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **ONE** **FIRST** SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF MASTERS OF EDUCATION IN EDUCATIONAL
ADMINISTRATION

COURSE CODE: EMP 833

COURSE TITLE: CONCEPTS OF EDUCATIONAL ADMINISTRATION

EXAMINATION DURATION: 3 HOURS

DATE: 10/04/18

TIME: 2.00-5.00 PM

INSTRUCTION TO CANDIDATES

- The examination has SIX (6) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Distinguish between the following terms
 - i. Organization and organizational culture [10 marks]
 - ii. Administration and Management [10 marks]
- (b) With the aid of a diagram, explain how a school qualifies to be an open system [5 marks]

QUESTION TWO

- (a) Compare and contrast Trait and Contingent theories and their applications in an organization [6 marks]
- (b) Discuss how a principal could apply democratic leadership style in school management [9 marks]

QUESTION THREE

- (a) “Management by Walking around (MBWA) is considered as one of the best methods of management of institutions”. Discuss. [6 marks]
- (b) Using examples, discuss administrative issues that hinder positive discharge of principals of schools in Kenya. [9 marks]

QUESTION FOUR

- (a) In reference to recent changes in Kenyan education system, discuss how such changes will affect the human capital development [10 marks]
- (b) Discuss why some planned changes in some institutions fail [5 marks]

QUESTION FIVE

- (a) Discuss the four types of organizational culture that are applied in schools in Kenya [15 marks]
- (b) Name and discuss the features of good communication [5 marks]

QUESTION SIX

- (a) Define theory [3 marks]
- (b) Discuss the relevance of the study of theories in educational administration [12 marks]

