



## GARISSA UNIVERSITY

### UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **ONE** **FIRST** SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF MASTER OF CURRICULUM STUDIES

COURSE CODE: CIM 817

COURSE TITLE: CHANGE IN ROLES OF EDUCATIONAL LEADERS

EXAMINATION DURATION: 3 HOURS

**DATE: 11/04/18**

**TIME: 2.00-5.00 PM**

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#### INSTRUCTION TO CANDIDATES

- The examination has FIVE (5) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FOUR (4) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

*please turn over*



**QUESTION ONE (COMPULSORY)**

- (a) Identify any four main task areas of a curriculum leader [4 marks]
- (b) Discuss the above mentioned task areas with reference to primary schools in Kenya [11 marks]

**QUESTION TWO**

- (a) Discuss the differences between leadership and management [5 marks]
- (b) Discuss elements of instructional planning that indicate effective teaching in schools [10 marks]

**QUESTION THREE**

- (a) Using Kenya as a reference point, discuss five major factors that are considered in curriculum planning [5 marks]
- (b) Describe five challenges facing the educational development processes in Kenya today and give possible solutions for each [10 marks]

**QUESTION FOUR**

- (a) What is the role of the objectives in the model [5 marks]
- (b) Give three specific examples of 'learning experiences' and two purposes of evaluation according to the Tyler Model [10 marks]

**QUESTION FIVE**

- (a) Explain the meaning of learning [5 marks]
- (b) Analyze any four roles of education in the curriculum development process. [10 marks]

