



## GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **ONE**  
**FIRST** SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: SNE 100

COURSE TITLE: INTRODUCTION TO LEARNERS WITH SPECIAL NEEDS

EXAMINATION DURATION: 3 HOURS

**DATE: 13/12/17**

**TIME: 2.00-5.00 PM**

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### INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of **TWO (2)** printed pages

*please turn over*



**QUESTION ONE (COMPULSORY)**

- (a) Discuss the outcomes of Education for All Handicapped Children Act of 1975 (EAHCA) [5 marks]
- (b) As a class teacher discuss measures you would put in place for epileptic students [10 marks]
- (c) Strategies of enhancing inclusive education [5 marks]

**QUESTION TWO**

- (a) Explain five characteristics of learners with chronic health problems [5 marks]
- (b) Discuss characteristics of visual impairments [10 marks]

**QUESTION THREE**

- (a) State roles of the special Education Assessment Resource Centers ( EACR) to the community [5 marks]
- (b) Discuss history of people with disability in Kenya since independence [10 marks]

**QUESTION FOUR**

- (a) Explain national special needs educational objectives in Kenya [5 marks]
- (b) Discuss five intervention measures for truancy among learners in schools [10 marks]

**QUESTION FIVE**

- (a) Using examples explain five postnatal causes of hearing impairment [5 marks]
- (b) Discuss two main classification of the physically challenged individuals [10 marks]

**QUESTION SIX**

- (a) Define the following terms as related to special needs:
- i. Impairment [2 marks]
  - ii. Inclusive education [3 marks]
- (b) As a school Principal discuss measures you would put in place for physically handicapped students [10 marks]

