



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **TWO**
FIRST SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: HIS 211

COURSE TITLE: THEMES IN EAST AFRICAN HISTORY

EXAMINATION DURATION: 3 HOURS

DATE: 05/12/17

TIME: 09 .00-12.00 PM

INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of **TWO (2)** printed pages

please turn over



QUESTION ONE (COMPULSORY)

(a) Define the following terms;-

- i. Colonization [2 marks]
- ii. Decolonization [2 marks]
- iii. Post-colonial Economy [2 marks]
- iv. Resistance [2 marks]
- v. Collaboration [2 marks]
- vi. Scramble and partition [3 marks]

(b) Discuss some of the reasons and impacts for the coming of the Europeans to the East African Coast up to 19th Century. [12 marks]

QUESTION TWO

“The imperialist partition of Africa and East Africa in particular during the 19th century was therefore motivated by many factors.” Discuss the causes for scramble and partition of Africa. [15 marks]

QUESTION THREE

Examine the various theories that have been advanced to try and explain the establishment and administration of colonial rule in East Africa. [15 marks]

QUESTION FOUR

“Africans were faced with surrendering, retaining or regaining their independence”. Discuss the various schools of thoughts that attempt to explain the African response to colonial rule. Give an example of ANY community that either collaborated or resisted. [15 marks]

QUESTION FIVE

Discuss the impacts of the Two World Wars on East Africa. [15 marks]

QUESTION SIX

In the struggle of independence in East Africa different tools were used to achieve this objective, discuss some of these tools;-

- i. Ethnic Associations
- ii. Trade Unions
- iii. Territorial Organizations/ Movements
- iv. Religious/ Social Movements
- v. Political Parties [15 marks]

