



## **GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO  
SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION**

**COURSE CODE: EDB 219**

**COURSE TITLE: BUSINESS EDUCATION 1**

**EXAMINATION DURATION: 3 HOURS**

**DATE: 12/04/18**

**TIME: 09.00-12.00 PM**

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### **INSTRUCTION TO CANDIDATES**

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

**This paper consists of TWO (2) printed pages**

***please turn over***



### QUESTION ONE (COMPULSORY)

- (a) Define the term 'Business Education' and explain how it contributes to attainment of educational goals and objectives in Kenya. **[10 marks]**
- (b) Examine the fundamental elements of a curriculum and show how each element relates to teaching and learning activities in business education. **[10 marks]**
- (c) A syllabus is a crucial professional document that each teacher must possess. Discuss. **[10 marks]**

### QUESTION TWO

- (a) Explain the qualities of an effective scheme of work **[5 marks]**
- (b) Using examples, show how availability of and access to a scheme of work enhances performance of Business Studies in national examinations. **[10 marks]**

### QUESTION THREE

- (a) Identify three components that should be addressed and integrated by a teacher of Business studies when conducting lesson planning **[3 marks]**
- (b) Describe the procedure a teacher of Business Education would follow while preparing a lesson plan. **[12 marks]**

### QUESTION FOUR

- (a) Distinguish between resource dependent and resource supported in conducting a teaching programme. **[3 marks]**
- (b) Examine factors that would influence the selection and adoption of teaching-learning materials in Business Studies lesson. **[12 marks]**

### QUESTION FIVE

- (a) Explain the main features that distinguish a teacher centered approach from a student-centered approach to learning using examples from Business Studies. **[5 marks]**
- (b) Mrs Juma is preparing to teach Business Studies in Form Three on 'Money and Banking'. Advise her on suitable instructional methods that she should adopt to make her lesson successful. **[10 marks]**

### QUESTION SIX

- (a) Outline the guiding principles to effective evaluation. Business Studies **[5 marks]**
- (b) You have been appointed a quality assurance and standards officer in Bomura Sub County. Discuss the indicators that you would use to measure in class assessment of schools in the region. **[10 marks]**

