



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO SECOND SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EDE 214

COURSE TITLE: ENGLISH METHODS 1

EXAMINATION DURATION: 3 HOURS

DATE: 10/04/18

TIME: 2.00-5.00 PM

INSTRUCTION TO CANDIDATES

- **The examination has SIX (6) questions**
- **Question ONE (1) is COMPULSORY**
- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
- **Use sketch diagrams to illustrate your answer whenever necessary**
- **Do not carry mobile phones or any other written materials in examination room**
- **Do not write on this paper**

This paper consists of THREE (3) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Define the following terms:
- i. Syllabus [1 mark]
 - ii. Objectives [1 mark]
 - iii. Integration [1 mark]
 - iv. Proficiency [1 mark]
- (b) Illustrate how reading skill develops writing skills [5 marks]
- (c) State **five** problems you are likely to encounter in teaching English in Kenyan Secondary School. [5 marks]
- (d) Explain any **five** qualities of a good English Language teacher [5 marks]
- (e) Briefly explain the place of English in the Kenyan Educational context. [6 marks]

QUESTION TWO

- (a) State **four** advantages of integrated approach to the teaching of English Language [8 marks]
- (b) Suggest **four** ways of solving the challenges of teaching integrated English [7 marks]

QUESTION THREE

- (a) Briefly explain the relationship between the four language skills. [7 marks]
- (b) Identify two examples of activities that are appropriate for each language skills [8 marks]

QUESTION FOUR

- (a) Explain the following terms in relation to teaching of En:
- i. Learning resources
 - ii. Learner – centred approach
 - iii. methodology [3 marks]
- (b) Identify four learning resources that would enhance an English lesson. [4 marks]
- (c) Outline two advantages of each of the following:
- i. Group work
 - ii. Dramatization [8 marks]



QUESTION FIVE

- (a) Explain the relation between topic and objectives. **[2 marks]**
- (b) Examine the following objectives and answer the question that follow:
1. At the end of the lesson, the learner should be able to answer questions on the passage correctly.
 2. At the end of the lesson, the learner should be able know how to write a dialogue.
 - i. Which of the objectives is stated correctly? **[2 marks]**
 - ii. Briefly explain your choice in (b) (i) **[3 marks]**
- (c) Explain why a teacher should prepare a scheme of work. **[10 marks]**

QUESTION SIX

- (a) Differentiate between
- i. A lesson plan and a scheme of work
 - ii. Functional writing and creative writing
 - iii. State five the characteristics of a good test **[6 marks]**
- (b) With reference to any recommended text book, prepare a 40 minute lesson plan **[9 marks]**

