

GARISSA UNIVERSITY

UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR ONE SECOND SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EDF 112

COURSE TITLE: CHARACTER EDUCATION AND INTEGRITY

EXAMINATION DURATION: 3 HOURS

DATE: 09/04/18 TIME: 2.00-5.00 PM

INSTRUCTION TO CANDIDATES

- The examination has SIX (6) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over

QUESTION ONE (COMPULSORY)

(a) Assess the value of character and integrity in a Kenyan school setting [8 marks]

(b) By way of four examples, describe workplace situations that require the application of learned integrity [8 marks]

- (c) Which major branch of Philosophy focuses on matters of character and integrity [3 marks]
- (d) Explain the reasons for your answer [6 marks]

QUESTION TWO

(a) In your reasoned opinion, can morality be taught [6 marks]

(b) Explain the difference between moral subjectivity and objectivity. Which one of the two would you recommend to help strengthen team spirit among the teaching staff of a given institution

[9 marks]

QUESTION THREE

- (a) Explain the three characteristics of the human person as a moral agent [6 marks]
- (b) Using relevant three examples in each case, distinguish between Human Acts and Acts of Man

[9 marks]

QUESTION FOUR

- (a) Distinguish between two kinds of ignorance and explain their roles either as aids or impediments to morality [8 marks]
- (b) By way of educational examples differentiate between consequentialism and intention as determinants of right and wrong behavior [7 marks]

QUESTION FIVE

- (a) Describe any three kinds of conscience and give reasons why they ought to be obeyed or disobeyed. Use illustrations in an education setting [8 marks]
- (b) How do free choice and knowledge contribute to the freedom of conscience of a professional teacher [7 marks]

QUESTION SIX

- (a) Alcohol and drug abuse are some of key vices bedeviling secondary school children in Kenya today. What advice would you give to students who approach you for advice about how to avoid such vices

 [6 marks]
- (b) Discuss reasons advanced for and against abortion in the world today [9 marks]