



## **GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO  
SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: EDH 212**

**COURSE TITLE: HISTORY AND GOVERNMENT EDUCATION 1**

**EXAMINATION DURATION: 3 HOURS**

**DATE: 10/04/17**

**TIME: 2.00-5.00 PM**

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### **INSTRUCTION TO CANDIDATES**

- **The examination has SIX (6) questions**
- **Question ONE (1) is COMPULSORY**
- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
- **Use sketch diagrams to illustrate your answer whenever necessary**
- **Do not carry mobile phones or any other written materials in examination room**
- **Do not write on this paper**

**This paper consists of TWO (2) printed pages**

***please turn over***



### QUESTION ONE (COMPULSORY)

(a) Define the following terms:

- i. History [3 marks]
- ii. Teaching method [3 marks]
- iii. Source [3 marks]

(b) Examine the importance of archaeology in history [16 marks]

### QUESTION TWO

(a) Discuss the advantages and disadvantages of linguistics in history and government [8 marks]

(b) Discuss the importance of teaching history to students in Kenya. [7 marks]

### QUESTION THREE

(a) Differentiate between schemes of work and lesson plan [3 marks]

(b) Discuss the relationship between history and government and any other Four (4) subjects  
Secondary School curriculum in Kenya [12 marks]

### QUESTION FOUR

(a) Explain the differences between method and strategy [6 marks]

(b) Discuss the advantages and disadvantages of lecture method in teaching history [9 marks]

### QUESTION FIVE

(a) Prepare a schemes of work for a form one history class for two weeks [9 marks]

(b) Prepare a lesson plan based on one of the topics from a schemes of work prepared in (a) above  
[6 marks]

### QUESTION SIX

Discuss the major challenges facing history and government instruction in Kenyan Secondary schools [15 marks]

