



GARISSA UNIVERSITY

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO
SECOND SEMESTER EXAMINATION**

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EDR 218

COURSE TITLE: RELIGIOUS EDUCATION 1

EXAMINATION DURATION: 3 HOURS

DATE: 12/04/18

TIME: 09.00-12.00 PM

INSTRUCTION TO CANDIDATES

- **The examination has SIX (6) questions**
- **Question ONE (1) is COMPULSORY**
- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
- **Use sketch diagrams to illustrate your answer whenever necessary**
- **Do not carry mobile phones or any other written materials in examination room**
- **Do not write on this paper**

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Define these terms:
 - i. Religion [2 marks]
 - ii. Religious Education [2 marks]
- (b) Describe any four (4) differences between teaching and indoctrination in Religious Education [8 marks]
- (c) Discuss any five (5) functions of Religious Education in schools [10 marks]
- (d) Trace the history of the development of Religious Education in Kenya [3 marks]

QUESTION TWO

Discuss the levels of moral development according to Lawrence Kohlberg (1958) [15 marks]

QUESTION THREE

- (a) Explain the term 'Spiritual Development' [3 marks]
- (b) Discuss any six (6) aspects of spiritual development [12 marks]

QUESTION FOUR

- (a) Discuss the legal aspects in the teaching of Religious Education in Kenya [7 marks]
- (b) Explain any four (4) techniques that a Religious Education teacher can use to teach the learners [8 marks]

QUESTION FIVE

- (a) Define the phrase 'Teaching Models' [3 marks]
- (b) Discuss the four (4) Religious Education teaching models by Robert Newton (1981) [12 marks]

QUESTION SIX

Discuss any five (5) professional records that a Religious Education teacher can utilize for effective teaching and learning activities [15 marks]

