



GARISSA UNIVERSITY

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO
SECOND SEMESTER EXAMINATION**

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 221

COURSE TITLE: ENGLISH SYNTAX I

EXAMINATION DURATION: 3 HOURS

DATE: 09/04/18

TIME: 2.00-5.00 PM

INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of FOUR (4) printed pages

please turn over



QUESTION ONE (COMPULSORY)

(a) Add a noun-forming suffix to each of the words that follow. **[5 marks]**

- i. Heavy
- ii. Innocent
- iii. Humid
- iv. Address
- v. entrepreneur

(b) Identify the verbs used in the following sentences. Next to each verb you write, write **A** if it is an Action Verb, **L** if it is a Linking Verb, and then, identify each action verb as **T** if it is Transitive or **I** if it is Intransitive. **[10 marks]**

- i. The pupils of Garissa Primary School swim a lot.
- ii. Their swimming pool is clean and the water looks and feels fresh.
- iii. Their craze for swimming is such that, at times the head teacher has to pull them out of water.
- iv. As a result of this, many of these pupils are slim and healthy looking.

(c) Complete the following sentences by replacing the blank with the kind of adjective named in the brackets next to the blank. You may want to review the types of adjectives explained above before you do the activity. **[5 marks]**

- i. There are _____ (Qualifying) basic kinds of stereo systems: the component and the compact.
- ii. In the component system, each part can be bought separately and the sound is very _____ (Describing).
- iii. Most buyers prefer the component system because they can buy the best parts from _____-Classifying Classifying) manufacturers.
- iv. Other people like the compact system because _____ (Identifying) system is easy to carry back to the stereo shop for repairs.
- v. It is important, for a _____ (Describing) buyer, therefore, to consider these alternatives thoroughly.

(d) Construct sentences that follow the identified patterns. **[5 marks]**

- i. SVA
- ii. SVC
- iii. SVO
- iv. SVCA
- v. SVOO



QUESTION TWO

Describe the syntactic functions of the following phrase categories.

[15 marks]

- i. Noun phrase
- ii. Verb phrase
- iii. Adjective phrase
- iv. Adverbial phrase
- v. Prepositional phrase

QUESTION THREE

Identify and categorise phrases in the following sentences.

[15 marks]

- i. The thunder was frightening children.
- ii. No one had started clearing the land yet the rains were coming.
- iii. The horse galloped.
- iv. The workers piled up the stones.
- v. It was interesting to watch Miss Tourism dancing.

QUESTION FOUR

Use the following as instructed:

(a) a minister (NP) as

[10 marks]

- i. subject
- ii. direct object
- iii. indirect object
- iv. subject complement
- v. object complement

(b) today (Adv. P) as

[2 marks]

- i. adverbial
- ii. subject

(c) very good (Adj. P) as

[3 marks]

- i. subject complement
- ii. object complement
- iii. pre-modifier



QUESTION FIVE

Identify and classify the phrases that make up the following sentences. Also give the function of each phrase. **[15 marks]**

- i. Some silly goats have been chewing my books.
- ii. Crops grow slowly in cold weather.
- iii. The casual employees are lazy these days.
- iv. Everybody finds her strikingly beautiful.
- v. None has been going out at night.

QUESTION SIX

(a) Analyse each of the following sentences by underlining and labelling the constituents using the elements SVOCA. **[15 marks]**

- i. Venus is the planet that shines brightest in the sky.
- ii. The lawyer loved objecting to the prosecutor's motions and winning concessions from the judge.
- iii. Thorough bred horses often turn their wealthy owners poor.
- iv. Sleep on the bed in the sitting room.
- v. The children told interesting stories to their parents.
- vi. When the teacher told them that they had passed the examination, all students shouted with joy.

