GARISSA UNIVERSITY

UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR **TWO** **SECOND** SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 223

COURSE TITLE: SECOND LANGUAGE ACQUISITION

EXAMINATION DURATION: 3 HOURS

DATE: 11/04/18   **TIME: 2.00-5.00 PM**

INSTRUCTION TO CANDIDATES

- **The examination has SIX (6) questions**

- **Question ONE (1) is COMPULSORY**

- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**

- **Use sketch diagrams to illustrate your answer whenever necessary**

- **Do not carry mobile phones or any other written materials in examination room**

- **Do not write on this paper**

This paper consists of TWO (2) printed pages   *please turn over*

QUESTION ONE (COMPULSORY)

(a) Distinguish between first language acquisition and second language learning. Provide relevant examples. **[4 marks]**

(b) Explain **four** underlying reasons for the learning of English as a second language **[8 marks]**

(c) Differentiate between errors and mistakes. **[4 marks]**

(d) Outline **four** main ways on how a teacher of English can handle errors in a classroom context.

[4 marks]

(e) Outline **five** factors that affect second language acquisition. **[5 marks]**

QUESTION TWO

(a) Compare and contrast between Contrastive Analysis and Error Analysis. **[8 marks]**

(b) Give concrete examples to account for the weakness of each of the theories in (a) above **[7 marks]**

QUESTION THREE

Critically examine theBehaviouristtheory of language leaning in relation to the Innatist theory of universal grammar. **[15 marks]**

QUESTION FOUR

(a) Describe the four main stages of language acquisition. **[8 marks]**

(b) Explain the three main processes that a leaner goes through in acquiring the first language

[7 marks]

QUESTIONFIVE

Discuss any **one** of the following models that account for second language acquisition **[15 marks]**

   i. Inter-language theory

   ii. Krashen's Monitor Model and Input Hypothesis

   iii. Eckmann's Markedness and Differential Hypothesis

QUESTION SIX

(a) Explain **five** factors that affect second language acquisition. **[10 marks]**

(b) State **five** factors that demonstrate the importance of the study of language acquisition **[5 marks]**