



## GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **TWO**  
**SECOND** SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: HIS 224

COURSE TITLE: HISTORY OF KENYA SINCE 1895

EXAMINATION DURATION: 3 HOURS

**DATE: 19/04/18**

**TIME: 09.00-12.00 PM**

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### INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of **TWO (2)** printed pages

*please turn over*



### QUESTION ONE (COMPULSORY)

(a) Define the following terms;-

- |                    |          |
|--------------------|----------|
| i. Colonization    | [1 mark] |
| ii. Collaboration  | [1 mark] |
| iii. Resistance    | [1 mark] |
| iv. Decolonization | [1 mark] |
| v. Nationalism     | [1 mark] |

(b) Give a diagrammatic representation of the British system of administration in Kenya during the colonial period. [10 marks]

(c) Examine five impact of World War II on African nationalism. [5 marks]

(d) Discuss five achievements of missionaries in Kenya. [5 marks]

### QUESTION TWO

Discuss the role of explorers and missionaries to the European conquest and colonization of Kenya [15 marks]

### QUESTION THREE

• **ANSWER ONE OF THE FOLLOWING;-**

(a) Account for why the Nandi resistance took a long time to be crushed by the colonial regime [15 marks]

(b) Discuss the reasons that obligated the Maasai to collaborate with the British colonialists [15 marks]

### QUESTION FOUR

*“Once the British declared Kenya a protectorate, they had to have their authority accepted by Kenyans, they had to establish a firm and efficient administrative system and they had to embark on the exploitation of the natural, human and economic resources.”* Illustrate the British system of administration and political change in Kenya during the colonial period. [15 marks]

### QUESTION FIVE

Outline the process of African nationalism and decolonization in Kenya during the colonial period [15 marks]

### QUESTION SIX

With aid of examples, discuss the major socio-political and economic developments and challenges in Kenya since 1963. [15 marks]

