

GARISSA UNIVERSITY

UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR ONE SECOND SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: PSY 112

COURSE TITLE: GENERAL EDUCATIONAL PSYCHOLOGY

EXAMINATION DURATION: 3 HOURS

DATE: 13/04/17 TIME: 09.00-12.00 PM

INSTRUCTION TO CANDIDATES

- The examination has SIX (6) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over

QUESTION ONE (COMPULSORY)

(b) Why do we need to study psychology as teachers?	[10 marks]
(c) What are the functions of psychology?	[5 marks]
(d) What are the advantages of experimental over Observational research method	[8 marks]
QUESTION TWO	
(a) Differentiate between Educational Psychology and Counseling Psychology	[4 marks]
(b) Discuss the relevance of Developmental Psychology to teacher	[4 marks]
(c) Discuss factors that affect human perception	[7 marks]
QUESTION THREE	

(a) With relevant example, define the term transfer of learning as used in psychology

QUESTION FOUR

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(b) What are the	implication	ns of psych	oanalytic	theory t	o education	[:	5 marks]
(c) Explain teac	her factors	that affect	learning o	of studen	ts	[-	6 marks]

(a) Discuss the assumptions of psychoanalytic theory

(b) What are the implications of Classical Conditioning to education?

(a) Discuss classical Conditioning Theory

QUESTION FIVE

(a) Explain advantages and disadvantages of introspection research method [6 marks] (b) Discuss factors that influence personality development in growing up child [9 marks]

QUESTION SIX

(a) Using relevant examples, explain Maslow's theory of motivation, using relevant examples

[12 marks]

[2 marks]

[10 marks]

[5 marks]

[4 marks]

(b) Cite the criticisms of Maslow theory of hierarchy of needs

[3 marks]