

## **GARISSA UNIVERSITY**

# UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR ONE SECOND SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

**COURSE CODE: REL 121** 

**COURSE TITLE: INTRODUCTION TO QURAN AND HADITH** 

**EXAMINATION DURATION: 3 HOURS** 

DATE: 06/04/18 TIME: 09.00-12.00 PM

## INSTRUCTION TO CANDIDATES

- The examination has SIX (6) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over

#### QUESTION ONE (COMPULSORY)

(a) Explain the significance of the Glorious Quran to a Muslim. [5 marks]

(b) Discuss **five** reasons for the fabrication of Hadith literature [10 marks]

(c) Giving relevant examples, describe the various divisions of the Holy Quran. [10 marks]

## **QUESTION TWO**

(a) Discuss **five** qualities of a Muhadith [5 marks]

(b) Describe **five** characteristics for the Makkiah and Madaniah Surahs [10 marks]

#### **QUESTION THREE**

(a) Give **five** reasons why Hadith was criticized by Western Scholars [5 marks]

(b) Describe the various modes of Wahyi. [10 marks]

#### **QUESTION FOUR**

(a) Discuss the role of angel Jibril in the revelation of the Quran. [8 marks]

(b) Account for the rationale of the revelation of the Quran into portions. [7 marks]

#### **QUESTION FIVE**

(a) Describe the **six** authentic books of Hadith (SihahuSitta) and their significance to the Muslim Ummah. [10 marks]

(b) Highlight **five** reasons why Hadith literature was not recorded during the Prophet's era [5 marks]

## **QUESTION SIX**

(a) Explain **five** ways in which the Prophet transmitted his Sunnah to the Sahabas. [5 marks]

(b) Explain the role of the Prophetic traditions in the development of Islamic jurisprudence

[10 marks]