



## GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **TWO**  
**SECOND** SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EDL 222

COURSE TITLE: LITERATURE EDUCATION I

EXAMINATION DURATION: 3 HOURS

**DATE: 06/04/18**

**TIME: 2.00-5.00 PM**

---

### INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of **TWO (2)** printed pages

*please turn over*



**QUESTION ONE (COMPULSORY)**

- (a) Describe the functions of literature in education **[10 marks]**  
(b) Explain the relationship between language and literature **[15 marks]**

**QUESTION TWO**

Discuss the merits and demerits of integrating language and literature **[15 marks]**

**QUESTION THREE**

Explain the issues and problems involved in teaching and learning literature in Kenyan secondary schools **[15 marks]**

**QUESTION FOUR**

With reference to any Kenyan novel of your choice, discuss the conventions you would consider in teaching prose **[15 marks]**

**QUESTION FIVE**

- (a) Explain the conventions of teaching poetry **[5 marks]**  
(b) Describe the steps involved in teaching poetry in secondary schools **[10 marks]**

**QUESTION SIX**

Discuss the approaches and methods of teaching oral literature **[15 marks]**

