

GARISSA UNIVERSITY COLLEGE

(A Constituent College of Moi University)

UNIVERSITY EXAMINATION 2016/2017 ACADEMIC YEAR ONE SECOND SEMESTER EXAMINATION

SUPPLEMENTARY/SPECIAL EXAM

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES
FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: PRT 110

COURSE TITLE: INTRODUCTION TO FAITH AND REASON

EXAMINATION DURATION: 3 HOURS

DATE: 25/09/17 TIME: 09.00-12.00 PM

INSTRUCTION TO CANDIDATES

- The examination has SIX (6) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Define the terms faith and reason(4 marks)
- (b) Differentiate the faith development theories of Mary Wilcox and James Fowler

[9 marks]

(c) Describe the key aspects of any two contemporary religions of your choice

[12 marks]

QUESTION TWO

(a) Define Epistemology and Logic

[6 marks]

(b) Critically Assess the possibility (or impossibility) of a cooperation between faith and reason

[9 marks]

QUESTION THREE

Highlight the important contributions made by the following Philosophers, to the development of Reason

i.	Socrates	[5 marks]
ii.	Plato	[5 marks]
iii.	Aristotle	[5 marks]

QUESTION FOUR

- (a) Explain the five proofs for the existence of God according to *Thomas Aquinas*(b) What is *Anselm's* view about the relationship between faith and Reason

 [5 marks]
- **QUESTION FIVE**
 - (a) Differentiate the faith development theories of *Temp Sparkman* and *Iris M. Yob*(b) Explain the Islamic philosophical Concept of Reason (Al-Aql)

 [8 marks]

QUESTION SIX

(a) Differentiate between aesthetics and Ethics

[6 marks]

(b) Discuss how you can apply Reason to promote interreligious Cooperation for international peace.

[9 marks]

