

## GARISSA UNIVERSITY COLLEGE

(A Constituent College of Moi University)

# UNIVERSITY EXAMINATION 2016/2017 ACADEMIC YEAR ONE SECOND SEMESTER EXAMINATION

### **SUPPLEMENTARY/SPECIAL EXAM**

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

**COURSE CODE: SNE 100** 

COURSE TITLE: INTRODUCTION TO LEARNERS WITH SPECIAL NEEDS

**EXAMINATION DURATION: 3 HOURS** 

DATE: 26/09/17 TIME: 2.00-5.00 PM

#### INSTRUCTION TO CANDIDATES

- The examination has FIVE (5) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

Good Luck – Exams Office

### **QUESTION ONE (COMPULSORY)**

- (a) Discuss the role of the family in the provision of special need education to learners [6 marks]
- (b) Citing relevant examples, explain the causes of intellectual disability [9 marks]
- (c) Discuss why class teacher requires knowledge on special need education [10 marks]

#### **QUESTION TWO**

(a) Discuss main learning behaviors of gifted and talented learners
(b) Discuss the causes of deaf-blindness among learners
[5 marks]

## **QUESTION THREE**

- (a) Discuss efforts of the government of Kenya in provision of quality life to children with special needs [10 marks]
- (b) Explain challenges facing teachers of special needs [5 marks]

## **QUESTION FOUR**

You have been invited to give to speech to teachers in Nyakiminja secondary school on characteristics, causes and intervention measures on intellectually challenged learners. Highlight main points of your speech. [15 marks]

## **QUESTION FIVE**

- (a) List any <u>FIVE</u> questions that must be answered before any program for special need can be initiated in educational institutions [5 marks]
- (b) Discuss how a mathematics teacher can develop creativity among learners in a classroom

[10 marks]

