



## **GARISSA UNIVERSITY COLLEGE**

*(A Constituent College of Moi University)*

**UNIVERSITY EXAMINATION 2016/2017 ACADEMIC YEAR ONE  
SECOND SEMESTER EXAMINATION**

**SUPPLEMENTARY/SPECIAL EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: EDF II2**

**COURSE TITLE: CHARACTER EDUCATION AND INTEGRITY**

**EXAMINATION DURATION: 3 HOURS**

**DATE: 28/09/17**

**TIME: 09 .00-12.00 PM**

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### **INSTRUCTION TO CANDIDATES**

- **The examination has SIX (6) questions**
- **Question ONE (1) is COMPULSORY**
- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
- **Use sketch diagrams to illustrate your answer whenever necessary**
- **Do not carry mobile phones or any other written materials in examination room**
- **Do not write on this paper**

**This paper consists of TWO (2) printed pages**

***please turn over***



### QUESTION ONE (COMPULSORY)

- (a) Explain the relevance of the concept of affirmative action in relation to education in Kenya [8 marks]
- (b) Explain any five factors that can modify Human Acts. [10 marks]
- (c) Define Ignorance [3 marks]

### QUESTION TWO

- (a) Describe value education [3 marks]
- (b) Justify the exclusion or inclusion of character education in a Secondary School curriculum [12 marks]

### QUESTION THREE

- (a) Explain the relevance of moral philosophy to teacher trainees [8 marks]
- (b) Explain the relevance of *the principle of moral objectivity* to the development of socially acceptable character [7 marks]

### QUESTION FOUR

- (a) Discuss the differences between Teleological Ethical theories and the Deontological ones. [8 marks]
- (b) Explain the relevance of utilitarian ethics in determining right and wrong behavior [7 marks]

### QUESTION FIVE

- (a) Define conscience and explain its value as a tool for determining human actions [8 marks]
- (b) Discuss how *Dissent* emanates from the interaction of internal and external sources of conscience formation [7 marks]

### QUESTION SIX

- (a) Using three appropriate examples in each case, differentiate between *Guilt* and *Shame* [9 marks]
- (b) Explain the difference between warranted and unwarranted guilt [7 marks]

