



GARISSA UNIVERSITY COLLEGE

(A Constituent College of Moi University)

**UNIVERSITY EXAMINATION 2016/2017 ACADEMIC YEAR ONE
SECOND SEMESTER EXAMINATION**

SUPPLEMENTARY/SPECIAL EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: LIN 120

COURSE TITLE: SOCIOLINGUISTICS

EXAMINATION DURATION: 3 HOURS

DATE: 27/09/17

TIME: 09.00-12.00 PM

INSTRUCTION TO CANDIDATES

- **The examination has SIX (6) questions**
- **Question ONE (1) is COMPULSORY**
- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
- **Use sketch diagrams to illustrate your answer whenever necessary**
- **Do not carry mobile phones or any other written materials in examination room**
- **Do not write on this paper**

This paper consists of TWO (2) printed pages

Supplementary / special exam

1

please turn over

Good Luck – Exams Office



QUESTION ONE (COMPULSORY)

Differentiate between the following sociolinguistic concepts: [8 marks]

- i. Sociology of language and sociolinguistics
- ii. Code-switching and code-mixing
- iii. Diglossia and polyglossia
- iv. Corpus and status planning

b) Explain **five** social factors that affect the use of language. [10 marks]

c) Name **three** sociolinguistic factors revealed when one uses language in a certain context. [3 marks]

d) Explain **two** main ways that illustrate the relationship between language and society. [4 marks]

QUESTION TWO

(a) Distinguish between convergence and divergence. Give examples [4 marks]

(b) Explain **two** reasons for the emergence of pidgins and creole. Give examples. [5 marks]

(c) Describe **three** characteristics of the two language varieties mentioned in 'b' above. [6 marks]

QUESTION THREE

(a) Define language planning. [2 marks]

(b) State **four** ideologies to consider when choosing a language for standardization [2 marks]

(c) Describe the process of standardization. Use a specific language for illustration. [8 marks]

(d) Why is it important to standardize a language? [3 marks]

QUESTION FOUR

(a) Identify **five** ways through which the language used by male human beings is different from that of females. [5 marks]

(b) Describe the following approaches in the study of language and gender. [10 marks]

- i. Deficit
- ii. Dominance



- iii. Difference
- iv. Post-structuralism
- v. Sexism

QUESTION FIVE

Discuss the significance of the study of Sociolinguistics.

[15 marks]

QUESTION SIX

(a) Distinguish between bilingualism and multilingualism.

[5 marks]

(b) Discuss **five** factors that account for the emergence of both bilingualism and multilingualism.

[10 marks]

