



## **GARISSA UNIVERSITY COLLEGE**

*(A Constituent College of Moi University)*

**UNIVERSITY EXAMINATION 2016/2017 ACADEMIC YEAR ONE  
SECOND SEMESTER EXAMINATION**

**SUPPLEMENTARY/SPECIAL EXAM**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: PRT 110**

**COURSE TITLE: INTRODUCTION TO FAITH AND REASON**

**EXAMINATION DURATION: 3 HOURS**

**DATE: 25/09/17**

**TIME: 09.00-12.00 PM**

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### **INSTRUCTION TO CANDIDATES**

- **The examination has SIX (6) questions**
- **Question ONE (1) is COMPULSORY**
- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
- **Use sketch diagrams to illustrate your answer whenever necessary**
- **Do not carry mobile phones or any other written materials in examination room**
- **Do not write on this paper**

**This paper consists of TWO (2) printed pages**

***please turn over***



### QUESTION ONE (COMPULSORY)

- (a) Define the terms faith and reason(4 marks)
- (b) Differentiate the faith development theories of *Mary Wilcox* and *James Fowler* [9 marks]
- (c) Describe the key aspects of any two contemporary religions of your choice [12 marks]

### QUESTION TWO

- (a) Define Epistemology and Logic [6 marks]
- (b) Critically Assess the possibility (or impossibility) of a cooperation between faith and reason [9 marks]

### QUESTION THREE

Highlight the important contributions made by the following Philosophers, to the development of Reason

- i. Socrates [5 marks]
- ii. Plato [5 marks]
- iii. Aristotle [5 marks]

### QUESTION FOUR

- (a) Explain the five proofs for the existence of God according to *Thomas Aquinas* [10 marks]
- (b) What is *Anselm's* view about the relationship between faith and Reason [5 marks]

### QUESTION FIVE

- (a) Differentiate the faith development theories of *Temp Sparkman* and *Iris M. Yob* [8 marks]
- (b) Explain the Islamic philosophical Concept of Reason (Al-Aql) [7 marks]

### QUESTION SIX

- (a) Differentiate between aesthetics and Ethics [6 marks]
- (b) Discuss how you can apply Reason to promote interreligious Cooperation for international peace. [9 marks]

