



GARISSA UNIVERSITY COLLEGE

(A Constituent College of Moi University)

**UNIVERSITY EXAMINATION 2016/2017 ACADEMIC YEAR ONE
SECOND SEMESTER EXAMINATION**

SUPPLEMENTARY/SPECIAL EXAM

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: PSY 112

COURSE TITLE: GENERAL EDUCATIONAL PSYCHOLOGY

EXAMINATION DURATION: 3 HOURS

DATE: 25/09/17

TIME: 09.00-12.00 PM

INSTRUCTION TO CANDIDATES

- **The examination has FIVE (5) questions**
- **Question ONE (1) is COMPULSORY**
- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
- **Use sketch diagrams to illustrate your answer whenever necessary**
- **Do not carry mobile phones or any other written materials in examination room**
- **Do not write on this paper**

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Distinguish between Gestalts and structuralists psychologist [4 marks]
- (b) With suitable example explain, intellectualization as defense mechanisms employed by ego under pressure. [3 marks]
- (c) Give two demerits of participant observation method as research tool of collecting data [2 marks]
- (d) Explain the following and their effects on learning;
- i. Cri-du-chat syndrome [3 marks]
 - ii. Turners syndrome [3 marks]
- (e) Describe three factors that affect personality development in growing up children. [6 marks]
- (f) Discuss educational implication of perception [4 marks]

QUESTION TWO

Discuss the first five stages of psychosocial theory of Erik Erickson [15 marks]

QUESTION THREE

- (a) Explain Maslow's theory of motivation, using relevant examples [12 marks]
- (b) Give criticism of Maslow theory [3 marks]

QUESTION FOUR

Discuss Sigmund Freud's psychoanalytic theory as follows

- i. Assumptions underlying Freud's theory [4 marks]
- ii. Levels of awareness [3 marks]
- iii. Structure of the mind [6 marks]
- iv. Educational implication of the theory [2 marks]

QUESTION FIVE

- (a) Discuss the functions of the following schools of psychology.
- i. Neuropsychology [2 marks]
 - ii. Evolutionary psychology [2 marks]
- (b) Explain any three principles of perception [6 marks]
- (c) Explain why a teacher trainee requires knowledge on educational psychology. [5 marks]

