



GARISSA UNIVERSITY COLLEGE

(A Constituent College of Moi University)

**UNIVERSITY EXAMINATION 2016/2017 ACADEMIC YEAR ONE
SECOND SEMESTER EXAMINATION**

SUPPLEMENTARY/SPECIAL EXAM

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: SNE 100

COURSE TITLE: INTRODUCTION TO LEARNERS WITH SPECIAL NEEDS

EXAMINATION DURATION: 3 HOURS

DATE: 28/09/17

TIME: 09.00-12.00 PM

INSTRUCTION TO CANDIDATES

- **The examination has FIVE (5) questions**
- **Question ONE (1) is COMPULSORY**
- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
- **Use sketch diagrams to illustrate your answer whenever necessary**
- **Do not carry mobile phones or any other written materials in examination room**
- **Do not write on this paper**

This paper consists of TWO (2) printed pages

Supplementary / special exam

1

please turn over

Good Luck – Exams Office



QUESTION ONE (COMPULSORY)

- (a) Discuss the role of the family in the provision of special need education to learners [6 marks]
- (b) Citing relevant examples, explain the causes of intellectual disability [9 marks]
- (c) Discuss why class teacher requires knowledge on special need education [10 marks]

QUESTION TWO

- (a) Discuss main learning behaviors of gifted and talented learners [10 marks]
- (b) Discuss the causes of deaf-blindness among learners [5 marks]

QUESTION THREE

- (a) Discuss efforts of the government of Kenya in provision of quality life to children with special needs [10 marks]
- (b) Explain challenges facing teachers of special needs [5 marks]

QUESTION FOUR

You have been invited to give to speech to teachers in Nyakiminja secondary school on characteristics, causes and intervention measures on intellectually challenged learners. Highlight main points of your speech. [15 marks]

QUESTION FIVE

- (a) List any FIVE questions that must be answered before any program for special need can be initiated in educational institutions [5 marks]
- (b) Discuss how a mathematics teacher can develop creativity among learners in a classroom [10 marks]

