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 **GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: ENG 221**

**COURSE TITLE: SYNTAX 1**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 09/04/18 TIME: 08.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has SIX (6) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of THREE (3) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define the following terms**. [8 marks]**
	1. Syntax
	2. Nominalization
	3. A phrase
	4. A determiner
2. Identify the pronouns in the sentences below and state the type of each**. [8 marks]**
3. Can you do it yourself?
4. That is the candidate for whom I voted
5. You do not even know me
6. Everyone loves themselves
7. Construct sentences following the syntactic structures given below. **[9 marks]**
8. SV
9. SVO
10. SVA
11. SVOC
12. SVOO

**QUESTION TWO**

1. Name types of common nouns given, identify the type of each [**4 marks]**
2. Chair
3. Army
4. Choir
5. Harmony
6. State three characteristics of proper nouns **[3 marks]**
7. State the functional classification of the given sentences. **[8 marks]**
8. The class representative called the lecturer.
9. What a beautiful University we have.
10. Move away.
11. Everyone loves themselves

**QUESTION THREE**

1. Using structured examples, explain the categories of determiners in a noun phrase (NP) **[9 marks]**
2. With examples, describe a verb group [**6 marks]**

**QUESTION FOUR**

Describe the constituents of a noun phrase (NP) [**15 marks]**

**QUESTION FIVE**

1. Identify the kind of phrase formed by the underlined words; state the function of each phrase**. [12 marks]**
2. The ugly rugs must have been stolen in the beautiful house.
3. The governor donated clothes rather generously.
4. In the Lord’s house was where they found him.
5. Her story was too good to be true.
6. My child is quite brilliant
7. The lecturerwill givethe studentsa nice examination.
8. State the key functions of a verb phrase. **[3 marks]**

**QUESTION SIX**

1. Make sentences to illustrate that you understand the structure and constituents of a verb phrase (verbal group) **[8 marks]**
2. auxiliary +the head
3. 2 auxiliaries +the head
4. 3 auxiliaries +the head
5. 4 auxiliaries + the head
6. Explain the functions of a verb phrase **[7 marks]**