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 **GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: ENG 223**

**COURSE TITLE: LANGUAGE ACQUISITION**

**EXAMINATION DURATION: 3 HOURS**

**DATE: 11/04/18 TIME: 11.30-2.30 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has SIX (6) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define the following terms. [**8 marks]**
	1. Language Acquisition
	2. Language Learning
	3. First Language
	4. Foreign Language
2. State the sure characteristics that differentiate human and animal’s language behaviour **[5 marks]**
3. State with examples the linguistic units that constitute a code in hierarchical order [**12 marks]**

**QUESTION TWO**

1. Illustrate weaknesses of the behaviourist approach of Second Language Acquisition (SLA). [**6 marks]**
2. Describe the phenomenon of *‘overgeneralization’* in second language learning using illustrations. [**4 marks]**
3. Explain any one criticism of the Contrastive Analysis Theory. **[5 marks]**

**QUESTION THREE**

1. How did the behaviourists explain the strategy ‘transfer’ in second language learning? Give examples. **[8 marks]**
2. Using clear Illustrations, describe foreign language. [**7 marks]**

**QUESTION FOUR**

1. Illustrate the assumptions of Contrastive Analysis according to Richards (1974) [**7 marks]**
2. Using clear illustrations, explain any two forms of simplification as a learning strategy. **[8 marks]**

**QUESTION FIVE**

1. Highlight the procedures in error analysis. **[10 marks]**
2. According to Taylor (1986), what are some of the sources of errors? **[5 marks]**

**QUESTION SIX**

State and explain the notions that summarize the Behaviourist Theory of Language Learning. [**15 marks]**