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 **GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: EPE 215**

**COURSE TITLE: TRENDS IN KENYA, AFRICA AND THE REST OF THE WORLD**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 11/04/18 TIME: 08.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has SIX (6) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Explain five features of ECPE during these periods;
	1. The Renaissance period **[5 marks]**
	2. Industrial Revolution period **[5 marks]**
2. Explain the role played by the following in the development of formal education in Kenya
	* 1. Missionaries **[8 marks]**
		2. Colonial government **[7 marks]**

**QUESTION TWO**

With reference to your own ethnic group outline and discuss the relevance of Education in Traditional African society to modern education [**15 marks]**

**QUESTION THREE**

1. Discuss the impact of world wars on development of ECPE in Kenya **[6 marks]**
2. Explain aims of missionary education in Kenya **[9 marks]**

**QUESTION FOUR**

1. Identify any five sponsors of ECD centers in your home county [**5 marks]**
2. Discuss five major philosophical foundations that guides the relevance of African indigenous education [**10 marks]**

**QUESTION FIVE**

Discuss pre-independence education policies in Kenya [**15 marks]**

**QUESTION SIX**

Discuss the role of Voluntary organizations, Religious bodies and Companies in financing ECPE in Kenya [**15 marks]**