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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: HIS 224**

**COURSE TITLE: HISTORY OF KENYA SINCE 1895**

**EXAMINATION DURATION: 3 HOURS**

**DATE: 10/04/18 TIME: 11.30-2.30 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has SIX (6) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Discuss any **five** reasons as to why Africans resisted colonial rule. **[5 marks]**
2. With aid of examples, examine the major socio-political and economic developments and challenges in Kenya since 1963. **[15 marks]**
3. Define the following terms;-
4. Colonization **[2 marks]**
5. Decolonization **[2 marks]**
6. Nationalism **[1 mark]**

**QUESTION TWO**

Discuss the role played by explorers and missionaries to the European conquest and colonization of Kenya. **[15 marks]**

**QUESTION THREE**

Answer **ONE** of the following:

1. Discuss why the Nandi resistance took a long time to be crushed by the colonial regime **[15 marks]**
2. Examine the reasons that obligated the Maasai to collaborate with the British colonialists. **[15 marks]**

**QUESTION FOUR**

**Either**

*“Once the British declared Kenya a protectorate, they had to have their authority accepted by Kenyans, they had to establish a firm and efficient administrative system and they had to embark on the exploitation of the natural, human and economic resources.”* Illustrate the British system of administration and political change in Kenya during the colonial period **[15 marks]**

**Or**

Examine the features of the colonial economy and education in Kenya. **[15 marks]**

**QUESTION FIVE**

Discuss the impact of World War II on African nationalism. **[15 marks]**

**QUESTION SIX**

Outline the process of African nationalism and decolonization in Kenya during the colonial period. **[15 marks]**