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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR ONE**

**FIRST SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF MASTERS OF EDUCATION IN EDUCATIONAL ADMINISTRATION/CURRICULUM STUDIES**

**COURSE CODE: EMP 810**

**COURSE TITLE: CURRENT ISSUES IN EDUCATIONAL DEVELOPMENT IN KENYA**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 09/04/18 TIME: 08.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Briefly explain what you understand by the following terms:
2. Organizational structure  **[2 marks]**
3. Leadership  **[2 marks]**
4. Authority  **[2 marks]**
5. Describe the history of education in Kenya from 1963 to 2000. **[9 marks]**

**QUESTION TWO**

1. Describe the organizational structure in secondary schools in Kenya. **[10 marks]**
2. Discuss how decentralization is applied in secondary schools in Kenya **[5 marks]**

**QUESTION THREE**

1. i) Explain any three types of leadership **[3 marks]**

ii) Differentiate between power and authority **[3 marks]**

1. Highlight the major aspects of traditional authority in relation to education **[9 marks]**

**QUESTION FOUR**

1. Explain what you understand by the term human capital **[3 marks]**
2. Explain in relation to the school as an organization , the importance of human capital **[12 marks]**

**QUESTION FIVE**

1. Discuss the advantages and disadvantage of Autocratic leadership in secondary schools in Kenya **[10 marks]**
2. How does community involvement affect secondary school’s leadership **[5 marks]**