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 **GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR THREE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: ECE 315**

**COURSE TITLE: INDOOR AND OUTDOOR PLAY**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 10/04/18 TIME: 08.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has SIX (6) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define the terms as related to early childhood development;
2. Play according to various psychologists**. [4 marks]**
3. Movement  **[2 marks]**
4. Discuss objectives of play among children **[4 marks]**
5. Discuss the following approaches to play
6. Psychoanalytic theory  **[9 marks]**
7. Cognitive theory **[6 marks]**

**QUESTION TWO**

1. Explain types of play in children **[10 marks]**
2. Explain precautions to consider during play of young children **[5 marks]**

**QUESTION THREE**

Discuss cognitive levels of play at the following stages

1. Constructive play (3 years +). **[8 marks]**
2. Games with rules ( 7- 11years )  **[7 marks]**

**QUESTION FOUR**

1. Discuss the objectives of teaching and learning music to ECDE children **[7 marks]**
2. Discuss importance of music and movement in ECDE  **[8 marks]**

**QUESTION FIVE**

1. Discuss challenges faced by a pre-school teacher during the preparation of an outdoor lesson **[10 marks]**
2. Assess the roles of an ECDE teacher during outdoor play  **[5 marks]**

**QUESTION SIX**

Discuss five play activities that a learner with special needs **[15 marks]**