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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR TWO**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DIPLOMA IN EDUCATION (ARTS)**

**COURSE CODE: DCE 30**

**COURSE TITLE: COMMUNITY DEVELOPMENT**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 07/10/2021 TIME: 09.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Explain the importance of community mobilization in ECPE. [10 Marks]
2. Discuss internal factors affecting community structure in ECPE. (10 Marks)
3. Explain the roles of parents and the community in ECPE Programmes. (10 Marks]

**QUESTION TWO**

1. Discuss how communication process can be improved in ECPE. [10marks]
2. Identify and explain other stakeholders who play a key role in providing ECPE services in Kenya beside the community. (10 marks)

**QUESTION THREE**

1. Explain the emerging issues in community development in ECPE Services in Kenya beside the community. (10 marks)
2. Discuss the socio – economic challenges and their effects on child rearing practices in ECPE. (10 marks)

**QUESTION FOUR**

1. Explain the components of group dynamics in ECPE. (10 marks)
2. Discuss the characteristics of a functional groups in ECPE (10Marks)

**QUESTION FIVE**

1. Discuss the principle of community capacity building in ECPE. (10 Marks)
2. Explain the role of an ECPE Programme leader in ECPE. (10 marks)