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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR THREE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: ECE 304**

**COURSE TITLE: MATERIAL DEVELOPMENT IN ECE**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 07/10/2021 TIME: 3.00-5.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Explain five importance of teaching/learning resources to children’s growth and development.  (10 marks)
2. Discuss any five ways pre-school children can learn.                           (10 marks)
3. Examine five (5) factors that an ECDE teacher should put into consideration when designing teaching/learning materials for children. (10 marks)

**QUESTION TWO**

1. Discuss the stages of block play activities for young children  (10 marks)
2. Describe the uses of puppets to young children                          (10 marks)

**QUESTION THREE**

1. Discuss any FIVE ways of fostering creativity in young children using self-expressive materials                                                                                                      (10 marks)
2. Describe five ways of displaying children’s work for effective learning     (10 marks)

**QUESTION FOUR**

1. Describe how a teacher can source for teaching/learning materials.  (10 marks)
2. Discuss the importance of using puppets in teaching young children  (10 marks)

**QUESTION FIVE**

1. Explain the methods of organizing learning materials for effective teaching  (10 marks)
2. Citing various examples, describe the materials that an ECDE teacher can use to develop the following skills in children  (10 marks)