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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR ONE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: EMP 100**

**COURSE TITLE: PRINCIPLES OF TEACHING AND PRACTICES OF LEARNING**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 09/10/2021 TIME: 3.00-5.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Explain the following phrases as used in teaching and learning:
2. Teaching as an Art (1 mark)
3. Pre-service training (1 mark)
4. Constructivist approach to teaching (1 mark).
5. Discuss five techniques in which a teacher can motivate learners in the classroom (10 marks).
6. Assuming that you are preparing to teach a topic in a subject of your choice, formulate an achievable objective that has the following levels of learning domains:
7. Cognitive ( 2 marks)
8. Psychomotor ( 2 marks)
9. Affective ( 2 marks)
10. Explain six reasons for evaluating teaching and learning processes (12 marks).
11. Differentiate between teaching and learning and explain how they can promote individual development and self-fulfillment (9 marks).

**QUESTION 2**

1. Explain the aims of teaching as an activity in education (10 marks)
2. Explain five limitations of the teacher-centered approach of teaching (10 marks).

**QUESTION 3**

1. Describe the advantages of any four professional records that a teacher should keep during teaching and learning processes (12 marks).
2. Discuss the significance of the discussion method in teaching and learning (8 marks).

**QUESTION 4**

Discuss ten ways in which a teacher can overcome the challenges of the 21st century in respect to teaching and learning (20 marks)

**QUESTION 5**

1. Discuss five conditions that should be put in place for learning to take place (10 marks)
2. Explain five merits of introduction stage in a lesson (10 marks)