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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR FOUR**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: EMP 412**

**COURSE TITLE: ECONOMICS OF EDUCATION AND PLANNING**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 06/10/2021 TIME: 3.00-5.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Discuss the following terms as used in economics
	1. Economics.                                                                                    **(4marks)**
	2. Opportunity cost                                                                                             (4 marks)
	3. Economics of Education.                                                                        **(4marks)**
2. Discuss how the community qualifies as a social funding agent to education                 **(18 marks)**

  **QUESTION 2**

1. Discuss the factors that affect supply of educational resources in Kenya                       (10 marks)
2. Briefly discuss the six ways of enhancing equity of education in Kenya.                       (10 marks)

**QUESTION 3**

1. Use the figure provided to answer question 3 (a)

Price    D                             S

                          S                                     D

                           Quantity

Discuss what the SS and DD lines represent and their implications on the quantity (10 marks)

1. Explain how government policies, taxes and subsidies affect the demand of educational services in Kenya.     (10 marks)

**QUESTION 4**

1. Define educational planning.                                                                                     **(2marks)**
2. Why is planning necessary in schools **(8 marks)**
3. Explain the steps you can follow as a planner in your school in order to effect a new programme.                                  **(10 marks)**

**QUESTION 5**

1. Discuss how economic growth can help in economic development                     **(10 marks)**
2. With examples explain why a nation should educate her people.                           (10 marks)