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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR ONE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: HIS 121**

**COURSE TITLE: SOURCES OF AFRICAN HISTORY**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 20/08/2021 TIME: 09.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. What is history? (3 marks)
2. Define the following terms:
3. Artefact (2 marks)
4. Excavation (2marks)
5. A site (3 marks)
6. Make short notes on the following:
7. The importance of studying archaeology (6 marks)
8. Key indicators of an archaeological site (4 marks)
9. Methods of site discovery (3 marks)
10. TWO main ways of collecting fossils and artefacts from a site (2 marks)
11. Discuss FIVE reasons as to why scientists date evidence. (5 marks)

**QUESTION TWO**

“Excavation is a major undertaking in which archaeologists acquire data about the past. Unlike surveys which recover data from the surface, excavation recovers data from beneath the ground.” With regards to the above statement, discuss:

1. The two kinds of information that excavation yields. (4 marks)
2. The practical considerations to be taken in mind before embarking on an excavation. (8 marks)
3. The two approaches used to get knowledge about an excavation site. (4 marks)
4. The basic excavation methods or strategies. (4 marks)

**QUESTION THREE**

1. State the Two dating methods used by archaeologists, geologists, paleontologists and other scientists in dating their evidence. (4 marks)
2. Discuss advantages and disadvantages of each of the following Relative Dating methods:
3. Stratigraphy.
4. Fluorine Analysis. (4 marks)
5. Discuss TWO advantages and TWO disadvantages of the following Absolute Datingmethods:
6. Uranium 238 (238 Ü).
7. Potassium 40 (40K)/ Potassium Argon (40/K/40/ Ar).
8. Carbon 14 (14C).
9. Archaeomagnetism/ Palaeomagnetism.
10. Dendrochronology.
11. Varve Chronology. (12 marks)

**QUESTION FOUR**

Explain the role, advantages and disadvantages of ANY FIVE of the following as a source of historic information:

1. Social anthropology.
2. Historic linguistics.
3. Water Courses and Personal names.
4. Oral tradition and oralities.
5. Genetics.
6. Geology (20 marks)

**QUESTION FIVE**

Discuss the role and importance of ANY ONE of the following sources of historic information:

1. Graeco-Roman written sources.
2. Arabic written sources.
3. African written sources. (20 marks)