



## GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **ONE**  
**FIRST** SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: GEO 111

COURSE TITLE: INTRODUCTION TO REMOTE SENSING AND GIS

EXAMINATION DURATION: 3 HOURS

**DATE: 01/12/17**

**TIME: 09.00-12.00 PM**

---

### INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of **TWO (2)** printed pages

*please turn over*



**QUESTION ONE (COMPULSORY)**

- (a) Define the following terms as used in remote sensing. **[8 marks]**
- i. Earth observation
  - ii. White light
  - iii. Satellite
  - iv. Electromagnetic spectrum
- (b) Trace the major historical developments of remote sensing. **[10 marks]**
- (c) Outline any seven capabilities of a GIS. **[7 marks]**

**QUESTION TWO**

- (a) Describe the four components of GIS. **[8 marks]**
- (b) Explain why satellites are preferred more than cameras in remote sensing. **[7 marks]**

**QUESTION THREE**

- (a) Discuss four types of interactions that occurs when energy strikes an object **[12 marks]**
- (b) Differentiate between scanning and table digitizing **[3 marks]**

**QUESTION FOUR**

- (a) Using examples, describe any two types of scattering. **[6 marks]**
- (b) Discuss any three causes of error during imagery detection in remote sensing. **[6 marks]**
- (c) Differentiate between air point sampling and ground trothing. **[3 marks]**

**QUESTION FIVE**

Discuss any five the applications of GIS **[15 marks]**

**QUESTION SIX**

- (a) Discuss any three types of resolutions used in remote sensing **[9 marks]**
- (b) Differentiate between raster and vector data model **[6 marks]**

