



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **TWO**
FIRST SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: PSY 210

COURSE TITLE: HUMAN GROWTH AND DEVELOPMENT

EXAMINATION DURATION: 3 HOURS

DATE: 11/12/17

TIME: 2.00-5.00 PM

INSTRUCTION TO CANDIDATES

- The examination has SIX (6) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) State factors that influence emotional development in adolescents [4 marks]
- (b) Explain stages of dying and death [5 marks]
- (c) Discuss three branches of developmental psychology [6 marks]
- (d) Citing relevant example, discuss moral theory development of Lawrence Kohlberg. [12 marks]

QUESTION TWO

- (a) With relevant example explain the term growth spurt [5 marks]
- (b) Discuss the difference in developmental tasks between boys and girls at puberty stage [10 marks]

QUESTION THREE

- (a) Discuss considerations by parents and teachers to ensure proper learning of preschoolers [5 marks]
- (b) Discuss bioecological theory of Bronfenbrenner [10 marks]

QUESTION FOUR

- (a) Discuss assumptions of psychoanalytic theory [3 marks]
- (b) With relevant educational examples, explain the first three of psychosexual stages [12 marks]

QUESTION FIVE

- (a) Discuss common controversial issues in developmental psychology [6 marks]
- (b) Discuss three (3) individual differences in the normal classroom and how a teacher can assist [9 marks]

QUESTION SIX

- (a) Discuss seven reasons why a teacher trainee should study human growth and development [7 marks]
- (b) Discuss any four principles of human growth and development [8 marks]

