# GARISSA UNIVERSITY COLLEGE 

(A Constituent College of Moi University)

# UNIVERSITY EXAMINATION 2016/2017 ACADEMIC YEAR ONE SECOND SEMESTER EXAMINATION <br> SUPPLEMENTARY/SPECIAL EXAMINATION <br> SCHOOL OF BUSINESS AND ECONOMICS <br> FOR THE DEGREE OF BACHELOR OF BUSINESS MANAGEMENT 

COURSE CODE: ECO 112
COURSE TITLE: INTRODUCTION TO MATHEMATICS I

EXAMINATION DURATION: 3 HOURS

DATE: 26/09/17
TIME: 2.00-5.00 PM

## INSTRUCTION TO CANDIDATES

- The examination has SIX (6) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper


## QUESTION ONE (COMPULSORY)

(a) Define a rational number.
(b) Express $0.8333 \ldots \ldots$ as a rational number
(c) $f(x)=2 x+3$ and $g(x)=x^{2}-1$ Find $f g(x)$
(d) Find the value of $x$ for which $\frac{2 x+5}{x^{2}-4 x+3}$ does not exist
(e) State whether the following sets are finite or infinite.
i. A set of all even numbers
ii. A set of all babies born in Garissa County at 8 .am this morning
(f) Give the appropriate terminology for the following
i. $\frac{3}{8},-\frac{5}{6}, \frac{22}{7}, \frac{x}{y}$
ii. $\quad \sqrt{2}, \sqrt{5}, e, \pi$
(g) For each of the following, state the set description, the type and draw the picture.
(i)
(a,b]
(ii) $(a, b)$
[2 Marks]
(h) Let $a, b, c$, be real numbers. State the properties of each of the following:
i. If $a=b$ and $b=c$ then $a=c$
ii. $\quad a=a$
iii. If $a=b$ then $b=a$
(i) Find the distance between -2 and -11
(j) A linear equation is given by $3 x-4 y-6=0$.

Find its slope and state the point at which it crosses the $y$-axis.
(k) Use matrices to solve the simultaneous equations

$$
m-n=-5
$$

$$
3 m-2 n=-14
$$

(1) Differentiate the function $f(k)=k^{x}$

## QUESTION TWO

(a) Express $0.2333 \ldots \ldots$ as a fraction
(b) Evaluate $\left|\begin{array}{cc}6 & 13 \\ -2 & -4\end{array}\right|$
[2 Marks]
(c) Use matrices to solve the simultaneous equations.

$$
\begin{aligned}
& 3 p+2 q=12 \\
& 4 p-q=5
\end{aligned}
$$

[3 Marks]
(d) Show that $\left(\begin{array}{lll}1 & 5 & 2 \\ 1 & 1 & 7 \\ 0 & 3 & 4\end{array}\right)$ is the inverse of

$$
\left(\begin{array}{ccc}
-25 & 26 & -33 \\
4 & -4 & 5 \\
3 & -3 & 4
\end{array}\right)
$$

[4 Marks]
(e) The matrix $\left(\begin{array}{cc}x & x^{2} \\ 1 & 1\end{array}\right)$ is singular. Find $x$

## QUESTION THREE

(a) Differentiate $4 x^{2}+2 x$ from the first principles.
(b) Find the equation of the tangent to the curve $y=4+x-2 x^{2}$ at the point on the curve with an x - coordinate of 1 .
(c) Find the coordinates of any stationary points on the curve $y=x^{4}+2 x^{3}$ and distinguish between them.
[6 Marks]

## QUESTION FOUR

(a) Use the chain rule to find the derivative of y with respect to x given that;

$$
y=\left(3 x^{2}-2\right)^{4}
$$

(b) Differentiate with respect to $x$, the function $y=(2 x+1)^{3}(x-1)^{4}$
(c) Find the derivative of the function.

$$
\begin{equation*}
y=\frac{(3 x+1)^{4}}{(5 x-2)^{3}} \tag{6Marks}
\end{equation*}
$$

## QUESTION FIVE (15MARKS)

(a) Show that the midpoint of the line segment with endpoint $(a, b)$ and $(c, d)$ is the point with coordinates
[6 Marks]
$\left(\frac{a+c}{2}, \quad \frac{b+d}{2}\right)$
(b) Obtain the distance between the points $P\left(x_{1}, y_{1}\right)$ and $Q\left(x_{2}, y_{2}\right)$ and hence find the distance between $P(1,5)$ and $Q(6,2)$ leaving your result as a surd.
[4 Marks]
(c) For each of the following, let $a, b, c$ represent real numbers. State the real number properties with respect to addition.

For example $a+b=b+a \quad: \quad$ Commutative
i. $\quad a+b$ is real
ii. $\quad a+(b+c)=(a+b)+c$ :
$(\mathrm{m}) a(b+c)=a b+a c \quad$ Define a rational number.
(n) Express 0.8333. $\qquad$ as a rational number
(o) $f(x)=2 x+3$ and $g(x)=x^{2}-1$ Find $f g(x)$
(p) Find the value of $x$ for which $\frac{2 x+5}{x^{2}-4 x+3}$ does not exist.
(q) State whether the following sets are finite or infinite.
iii. A set of all even numbers.
iv. A set of all babies born in Garissa County at 8.am this morning
(r) Give the appropriate terminology for the following
iii. $\quad \frac{3}{8},-\frac{5}{6}, \frac{22}{7}, \frac{x}{y}$
iv. $\quad \sqrt{2}, \sqrt{5}, e, \pi$
(s) For each of the following, state the set description, the type and draw the picture.
(ii)
(a,b]
(ii) $(a, b)$
[2 Marks]
(t) Let $a, b, c$, be real numbers. State the properties of each of the following:
iv. If $a=b$ and $b=c$ then $a=c$
v. $\quad a=a$
vi. If $a=b$ then $b=a$
(u) Find the distance between -2 and -11
(v) A linear equation is given by $3 x-4 y-6=0$.

Find its slope and state the point at which it crosses the $y$-axis.
(w) Use matrices to solve the simultaneous equations

$$
\begin{aligned}
& m-n=-5 \\
& 3 m-2 n=-14
\end{aligned}
$$

[2 Marks]
(x) Differentiate the function $f(k)=k^{x}$

## QUESTION TWO

a) Express $0.2333 \ldots \ldots$ as a fraction
b) Evaluate $\left|\begin{array}{cc}6 & 13 \\ -2 & -4\end{array}\right|$
c) Use matrices to solve the simultaneous equations.

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## QUESTION THREE

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(e) Find the equation of the tangent to the curve $y=4+x-2 x^{2}$ at the point on the curve with an x - coordinate of 1 .
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## QUESTION FOUR (15MARKS)

(d) Use the chain rule to find the derivative of y with respect to x given that;

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(e) Differentiate with respect to $x$, the function $y=(2 x+1)^{3}(x-1)^{4}$
(f) Find the derivative of the function.

$$
y=\frac{(3 x+1)^{4}}{(5 x-2)^{3}}
$$

## QUESTION FIVE (15MARKS)

(d) Show that the midpoint of the line segment with endpoint $(a, b)$ and $(c, d)$ is the point with coordinates. $\left(\frac{a+c}{2}, \quad \frac{b+d}{2}\right)$
(e) Obtain the distance between the points $P\left(x_{1}, y_{1}\right)$ and $Q\left(x_{2}, y_{2}\right)$ and hence find the distance between $P(1,5)$ and $Q(6,2)$ leaving your result as a surd.
(f) For each of the following, let $a, b, c$ represent real numbers. State the real number properties with respect to addition.

For example $a+b=b+a \quad: \quad$ Commutative
iii. $a+b$ is real :
iv. $\quad a+(b+c)=(a+b)+c:$
v. $a(b+c)=a b+a c$
vi. $\quad a+0=0+a$
vii. $\quad a+(-a)=(-a)+a=0$
[1 Mark]

## QUESTION SIX ( 15 MARKS)

(a) A city has three newspapers: $\mathrm{A}, \mathrm{B}$ and C . Of the adult population, $1 \%$ read none of these newspapers, $36 \%$ read A, $40 \%$ read B and $52 \%$ read $\mathrm{C}, 8 \%$ read A and B, $11 \%$ read B and C, $13 \%$ read A and C and 3\% read all the three newspapers.
i. Illustrate this information on a Venn diagram.
ii. What percentage of the adult population reads A only?
iii. What percentage of the adult population reads B or C
iv. What percent of the adult population reads A or B but not C
(b) $\mathrm{U}=\{a, b, c, d, e, f, g, h, i, j, k, l\}$

$$
\begin{array}{ll}
\mathrm{M} & =\{b, c, d, e, f\} \\
\mathrm{N}= & \{d, e, f, g, h, i,\} \\
\mathrm{Q}= & \{h, i, d, e, f\}
\end{array}
$$

Find;
$\begin{array}{cc}\text { i. } & \mathrm{MuNuQ} \\ \text { ii. } & \mathrm{MnNnQ} \\ \text { iii. } & \mathrm{MuNnQ}\end{array}$
viii.

$$
a+0=0+a
$$

ix. $\quad a+(-a)=(-a)+a=0$

## QUESTION SIX

(c) A city has three newspapers: A, B and C. Of the adult population, $1 \%$ read none of these newspapers, $36 \%$ read A, $40 \%$ read B and $52 \%$ read $\mathrm{C}, 8 \%$ read A and B, $11 \%$ read B and C, $13 \%$ read A and C and $3 \%$ read all the three newspapers.
v. Illustrate this information on a Venn diagram.
vi. What percentage of the adult population reads A only?
vii. What percentage of the adult population reads B or C
viii. What percent of the adult population reads A or B but not C
(d) $\mathrm{U}=\{a, b, c, d, e, f, g, h, i, j, k, l\}$

$$
\mathrm{M}=\{b, c, d, e, f\}
$$

$$
\mathrm{N}=\quad\{d, e, f, g, h, i,\}
$$

$$
\mathrm{Q}=\{h, i, d, e, f\}
$$

Find;
iv. $\quad \mathrm{MuNuQ}$
v. $\quad \mathrm{MnNnQ}$
vi. $\quad \mathrm{MuNnQ}$

