GARISSA UNIVERSITY COLLEGE

(A Constituent College of Moi University)

UNIVERSITY EXAMINATION 2016/2017 ACADEMIC YEAR <u>ONE</u> <u>SECOND</u> SEMESTER EXAMINATION

<u>**SUPPLEMENTARY/SPECIAL EXAMINATION**</u>

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EMP 110

COURSE TITLE: PRINCIPLES OF TEACHING AND LEARNING

EXAMINATION DURATION: 3 HOURS

DATE: 26/09/17   **TIME: 09.00-12.00 PM**

INSTRUCTION TO CANDIDATES

- **The examination has SIX (6) questions**

- **Question ONE (1) is COMPULSORY**

- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**

- **Use sketch diagrams to illustrate your answer whenever necessary**

- **Do not carry mobile phones or any other written materials in examination room**

- **Do not write on this paper**

This paper consists of TWO (2) printed pages   *please turn over*

QUESTION ONE (COMPULSORY)

(a) Explain the meaning of the following terminologies;

(b) Education   **[3 marks]**

    i.   Schooling   **[2 marks]**
   ii.   A learned and Educated person   **[5 marks]**

(c) Discuss the following statements:

    i.   'Education is a product'   **[4 marks]**
   ii.   'Education is a process'   **[3 marks]**
  iii.   'Teaching is a noble Profession'   **[8 marks]**

QUESTION TWO

(a) Explain five Competences a teacher should have to overcome the teaching challenges in the 21st century   **[10 marks]**

(b) Outline five significant of Bloom's Taxonomy to Classroom Learning   **[5 marks]**

QUESTION THREE

(a) Discuss five conditions that a teacher ought to consider for effective learning   **[10 marks]**

(b) Outline five indicators that a teacher can tell that learning has occurred   **[5 marks]**

QUESTION FOUR

Explain the following domains of learning:

    i.   Cognitive Domain   **[5 marks]**

   ii.   Psychomotor Domain   **[5 marks]**

  iii.   Affective Domain   **[5 marks]**

QUESTION FIVE

Using illustrations, explain the following theories of learning

    i.   Behaviorism theory   **[5 marks]**

   ii.   Cognitive theory   **[5 marks]**

  iii.   Constructivism theory   **[5 marks]**

QUESTION SIX

(a) Distinguish between Measurement and Evaluation in education   **[5 marks]**
(b) Discuss why evaluation is necessary in teaching and learning situation   **[10 marks]**