

GARISSA UNIVERSITY COLLEGE

(A Constituent College of Moi University)

UNIVERSITY EXAMINATION 2016/2017 ACADEMIC YEAR ONE SECOND SEMESTER EXAMINATION

SUPPLEMENTARY/SPECIAL EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES
FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: HIST 120:

COURSE TITLE: INTRODUCTION TO AFRICAN HISTORY SINCE 1884

EXAMINATION DURATION: 3 HOURS

DATE: 28/09/17 TIME: 2.00-5.00 PM

INSTRUCTION TO CANDIDATES

- The examination has SIX (6) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of THREE (3) printed pages

please turn over

QUESTION ONE (COMPULSORY)

a) Briefly describe using examples the following terms in the broad context of African history;-

i. Scramble and Partition.

(1 mark)

ii. Colonization

(1 mark)

iii. Colonial administration

(1 mark)

iv. Missionaries

(1 mark)

v. African reserves and white settler areas.

(1 mark)

vi. African Nationalism and Decolonization

(1 mark)

- b) Examine the theories used in the study of the scramble and partition of Africa.(15 marks)
- c) Outline the role played by missionaries in the colonization of Africa. (4 marks)

Question Two

Critically analyse the reactions of various African societies towards colonization, using examples, discuss any **ONE** community that either 'Resisted' or 'Collaborated'. (15 marks)

Ouestion Three

Examine the theories used in the study of colonial administration.

(15 marks)

Question Four

Describe the salient features and impacts of the African colonial economy in Settlerdom and labour. (15 marks)

Question Five

Discuss some of the characteristics of colonial education and the impacts it had on social change.

(15 marks)

Question Six

Describe the role of early anti-colonial movements; inter-war political movements and nationalist movements towards achieving nationalism and Decolonisation of **ANY** country in Africa. (15 marks)

Or

Discuss the political, economic and social developments of **ANY** one African Country since independence. (15 marks)

