



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **FIRST** **THIRD** SEMESTER EXAMINATION

SCHOOL OF EDUCATION ARTS AND SOCIAL SCIENCE

FOR THE DEGREE OF BACHELOR EDUCATION ARTS

COURSE CODE: BAS 101

COURSE TITLE: ETHNOGRAPHY OF AFRICAN SOCIETIES

EXAMINATION DURATION: 2 HOURS

DATE: 06/08/18

TIME: 09.00-11.00 AM

INSTRUCTION TO CANDIDATES

- The examination has FIVE (5) questions
- Question ONE (1) is COMPULSORY
- Choose any other TWO (2) questions from the remaining FOUR (4) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

a) Define the following terms;-

- i. Ethnography. [2 Marks]
- ii. Eurocentric. [2 Marks]
- iii. Urbanisation. [2 Marks]
- iv. Industrialisation [2 Marks]
- v. Cephalous and Acephalous states. [4 Marks]
- vi. Culture. [2 Marks]
- vii. Ethnicity. [2 Marks]

b) Give a brief background on the historic development of ethnography into its own professional discipline [4 Marks]

c) Highlight some of the positive impacts of good land policies. [5 Marks]

d) List the FOUR categories of land tenure (land ownership). [5 Marks]

QUESTION TWO

“The peoples of Africa can be classified into several criteria”. Discuss FOUR of these categories according to ethnographers. [20 Marks]

QUESTION THREE

“Differences in geography, language, religion, politics and other aspects of life contributed to the diversity over long periods of time” Using the above statement assess the influence of the following factors on social institutions in Africa;-

- i. Religion, i.e. Islam and Christianity.
- ii. Colonialism. [20 Marks]

QUESTION FOUR

Discuss the influence and impacts of post independent economic policies on urbanisation, and industrialisation on the three East African states (Kenya, Uganda and Tanzania). [20 Marks]

QUESTION FIVE

Examine the positive and negative aspects of the state of culture and development in today’s multi-ethnic context in Africa. [20 Marks]

