

UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR **TWO THIRD** TRIMESTER EXAMINATION

SCHOOL OF EDUCATION ARTS AND SOCIAL SCIENCE

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

COURSE CODE: CMD 111

COURSE TITLE: BASIC MANAGEMENT SKILLS

EXAMINATION DURATION: 2 HOURS

DATE: 10/08/18 TIME: 09.00-11.00 AM

INSTRUCTION TO CANDIDATES

- The examination has SIX (6) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE(3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

a) Define the following

-	Management	[2 marks]
-	Programmed decisions	[2 marks]
-	Non-programmed decisions	[2 marks]

Non-programmed decisions

b) State the reasons for the emergence of informal groups

[5 marks]

c) Discuss the main types of leadership styles

- [6 marks]
- d) Regardless of the size or the purpose, every group has similar characteristics. State and explain the characteristics of groups [8 marks]

QUESTION TWO

Discuss the decision making process

[15 marks]

QUESTION THREE

Discuss the stages involved in group development

[15 marks]

QUESTION FOUR

a) State and explain the three types of informal groups

[4 marks]

- b) Discuss the functions of managers (5 marks)
- c) According to Tannenbaum and Schmidt "the leader has flexibility in opting for the most appropriate style". The choice of the style depends on some factors. State and explain those factors [6 marks]

QUESTION FIVE

a) Write short notes on the following

- Group dynamics	[1 mark]
- Group cohesiveness	[2 marks]
- Group norms	[2 marks]
- Command groups	[2 marks]
- Task groups	[2 marks]
- Functional groups	[2 marks]
b) State and explain the factors that affect group behavior	[4 marks]

QUESTION SIX

a) State and explain some of the Principles of Henry Fayol [5 marks]

b) Effective leadership requires both training and a conducive organizational climate. In reference to this discuss the model developed by Fred.E.Fielders [10 marks]

